

PROMOTION RECOMMENDATION
University of Michigan-Flint
College of Arts and Sciences
Department of Psychology

Marianne P. McGrath, associate professor of psychology, with tenure, Department of Psychology, College of Arts and Sciences, is recommended for promotion to professor of psychology, with tenure, Department of Psychology, College of Arts and Sciences.

Academic Degrees:

Ph.D.	1987	University of Houston, Texas
M.A.	1984	University of Houston, Texas
B.S.	1980	University of Illinois, Urbana-Champaign

Professional Record:

1996 – Present	Associate Professor of Psychology, with tenure, College of Arts and Sciences, University of Michigan-Flint
1991 – 1996	Assistant Professor of Psychology, College of Arts and Sciences, University of Michigan-Flint
1987 – 1991	Assistant Professor of Psychology, Michigan State University
1986 – 1987	Graduate Research Assistant, University of Houston
1983 – 1986	Teaching Fellow, University of Houston

Summary of Evaluation:

Teaching – Professor McGrath has developed and revised a wide variety of key courses in the psychology curriculum, contributed to program revision, and also taught at the graduate level for an Education Master's degree. She possesses a rich pedagogy and a keen grasp of current literature on teaching in her field. Students and peers alike consistently praise her efforts.

Research – Professor McGrath is a developmental and social psychologist who has a significant body of research in the areas of gender differences and the socialization of empathy and prosocial behavior. Work currently in circulation and in progress demonstrates promise of future productivity, while external reviewers have praised the quality and impact of Professor McGrath's current work.

Recent and Significant Publications:

Publications:

- McGrath, M. P. and Zook, J. M. "Maternal Control of Girls Versus Boys: Relations to Empathy and Persuasive Style." *Journal of Child and Family Studies*, 20, 57-65. 2011.
- McGrath, M. P., Horgan, T. G., and *Long, J. "The Relevance of People Versus Objects in Explaining Women's Advantage Over Men in Appearance Accuracy." *Sex Roles*, 60, 890-899. 2009.
- McGrath, M. P. and *Brown, B. C. "Developmental Differences in Prosocial Motives and Behavior in Children From Low Socioeconomic Status Families." *Journal of Genetic Psychology*, 169, 5-20. 2008.
- McGrath, M. P., Wilson, S. R., and Frassetto, S. J. "Why Some Forms of Induction Are Better Than Others at Encouraging Prosocial Behavior." *Merrill-Palmer Quarterly*, 41, 347-360. 1995.

- McGrath, M. P. and Bogat, G. A. "Motive, Intention, and Authority: Relating Developmental Research to Child Sexual Abuse Prevention." *Journal of Applied Developmental Psychology*, 16, 171-191. 1995.
- McGrath, M. P., Power, T. G., Hughes, S. O., and Manire, S. H. "Compliance and Self-Assertion: Young Children's Responses to Mothers Versus Fathers." *Developmental Psychology*, 30, 980-989. 1994.
- McGrath, M. P. and Bogat, G. A. "Preschoolers' Cognition of Authority and Its Relationship to Sexual Abuse Education." *Child Abuse & Neglect*, 17, 651-662. 1993.
- McGrath, M. P., Liang, B., and Bogat, G. A. "Differential Learning of Sexual Abuse Prevention Concepts Among Preschoolers." *Child Abuse & Neglect*, 17, 641-650. 1993.
- McGrath, M. P. and Power, T. G. "The Effects of Reasoning and Choice on Children's Prosocial Behavior." *International Journal of Behavioral Development*, 13, 345-353. 1990.
- McGrath, M. P., Power, T. G., and Chapieski, M. L. "The Assessment of Individual Differences in Infant Exploration and Play." *Developmental Psychology*, 21, 974-981. 1985.

Manuscripts in Review:

- McGrath, M. P., Horgan, T. G., and *Bastien, C. "Trimming Women's Advantage Over Men in Appearance Accuracy." *Basic and Applied Social Psychology*.
- McGrath, M. P. and *Pauldine, M. R. "Adolescents Recall Identity-Relevant Archetypes." *Journal of Analytical Psychology*.

Manuscripts in Preparation:

- McGrath, M. P. and Horgan, T. G. (*student authorship to be finalized later – Dumont, Gabel, Rivard, etc). "Empathy Facilitates Memory for People."
- McGrath, M. P. and *Tahvonen, E. T. "Emerging Adults Recall Upbringing During Early Adolescence: Relations with Gender and Personality."

* University of Michigan-Flint undergraduate student.

Service – Professor McGrath has served as a mentor to junior faculty long before it became fashionable to do so. She has also demonstrated effective leadership in service through her transformative efforts in support and stewardship of UM-Flint's Institutional Review Board. In the community Professor McGrath has been active in efforts to prevent and remediate child abuse.

External Reviewers:

Reviewer (A):

"Each of the studies I read appears to make a meaningful contribution to the relevant research literature. ... In general, the quality of the publications and manuscripts under review that you provided is very good."

Reviewer (B):

"... the materials that you provided certainly support a conclusion of sustained and systematic scholarship in recent years, a contribution to the field, and promotion to professor at the University of Michigan-Flint."

Reviewer (C):

"I was very interested in Dr. McGrath's new paper on empathy and maternal control. First, her new measure sounds like one that is badly needed for assessing some aspects of empathy-related responding in children. ... I think this is an impressive paper;"

Reviewer (D):

"While the quantity of Dr. McGrath's publications has been on the low side, the work is solid and does reflect the activity of a lively and informed scholar."

Reviewer (E):

"Overall, Dr. McGrath's publications and submitted articles provide a solid foundation for her future research productivity. Both lines of research (prosocial development and gender differences in memory for aspects of the environment) have good potential for additional studies."

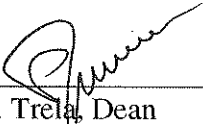
Reviewer (F):

"When you consider the areas of importance of the research, the theoretical and methodological complexity, and how well the study was carried out, I would rate her *Journal of Genetic Psychology* study as outstanding. Her research also has a great deal of relevance to the University of Michigan-Flint community (considering the challenges faced by families in that area)."

Summary of Recommendation:

Given Professor McGrath's unanimous support from her department and also from the CAS Executive Committee, and her solid record in service and as a teacher and scholar, I warmly and enthusiastically recommend Marianne P. McGrath for promotion to the rank of professor of psychology, with tenure, Department of Psychology, College of Arts and Sciences.

Recommended by:

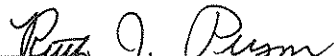


D. J. Trella, Dean
College of Arts and Sciences

Recommendation endorsed by:



Gerard Voland, Provost and
Vice Chancellor for Academic Affairs



Ruth J. Person, Chancellor
University of Michigan-Flint

May 2012